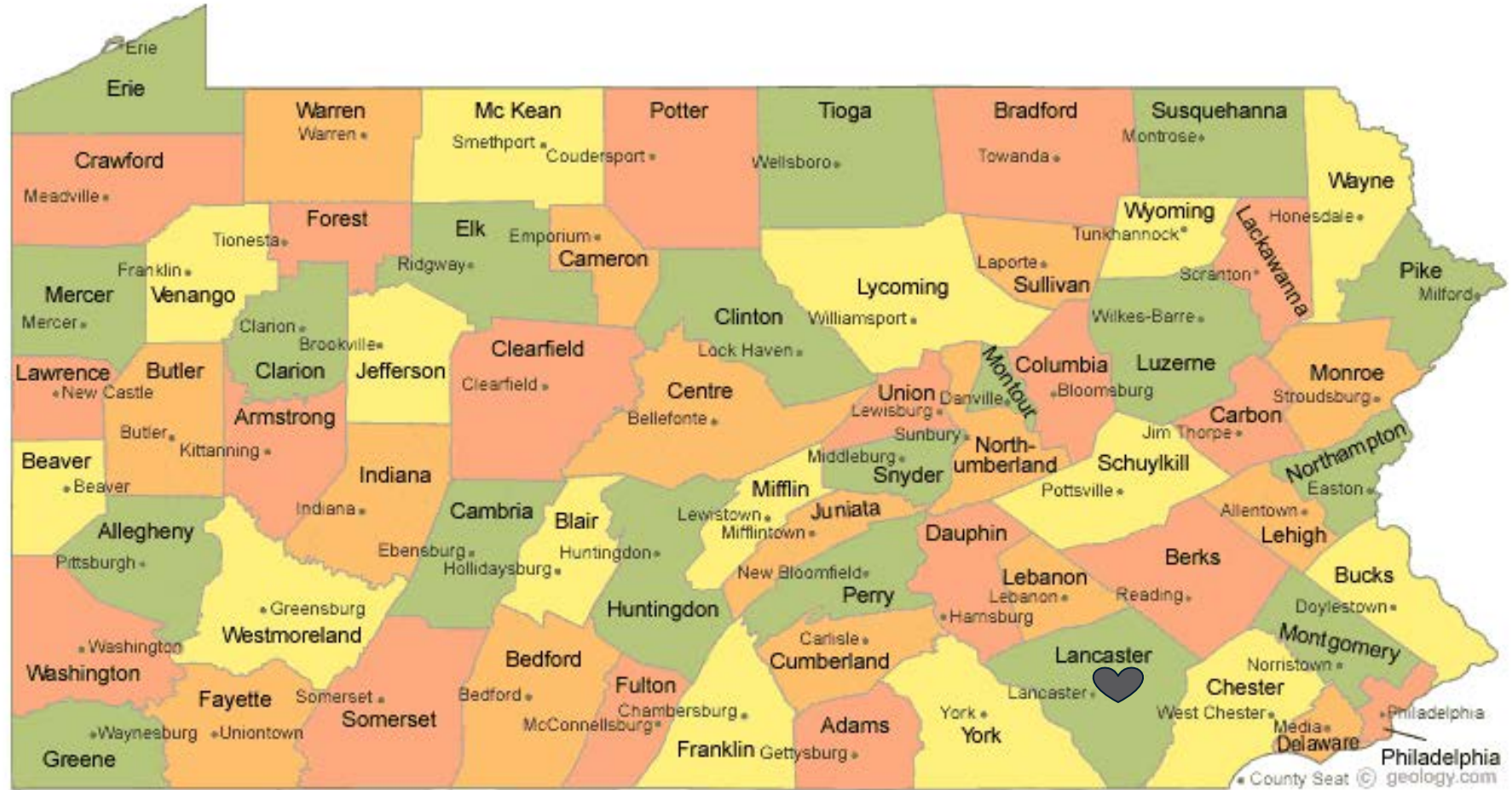


**First 10: Welcome Starts with “We”.**

**Conestoga Valley School District**  
**October 13, 2023**



**Conestoga Valley**  
SCHOOL DISTRICT





2110 Horseshoe Rd  
Lancaster, PA 17601  
717-397-2421

[District Website](#)

#### Percent Enrollment by Student Groups

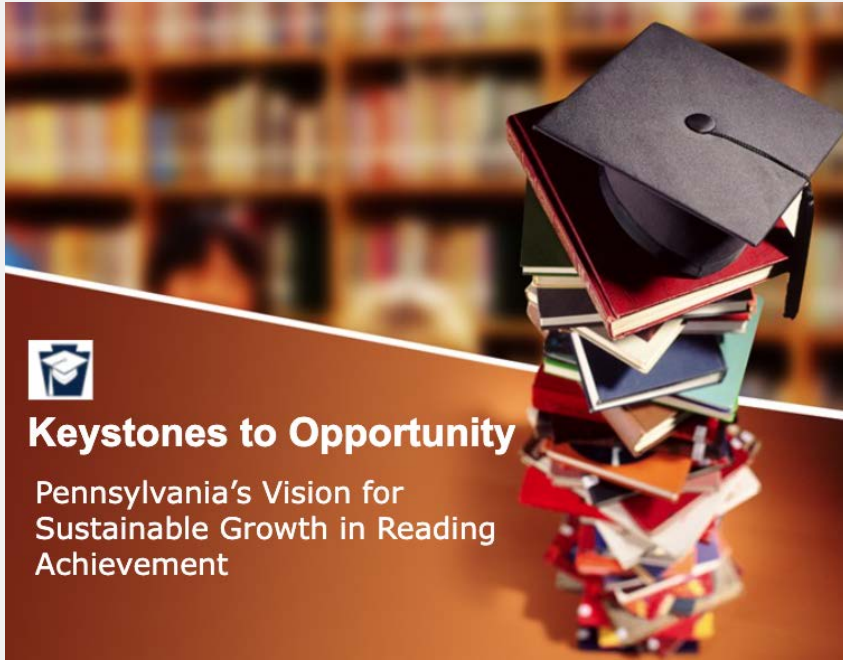
Economically Disadvantaged	48.5%
English Language Learner	5.7%
Special Education	17.5%
Foster Care	NA
Homeless	NA
Military Connected	0.0%


#### Percent Enrollment by Race/Ethnicity

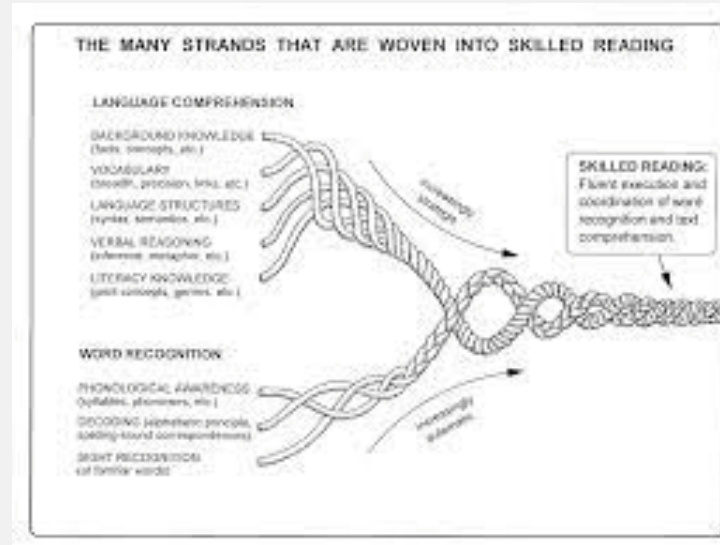


American Indian/Alaskan Native	0.1%
Asian	4.4%
Black	7.8%
Native Hawaiian or other Pacific Islander	0.1%
Hispanic	23.7%
White	56.8%
2 or More Races	7.1%

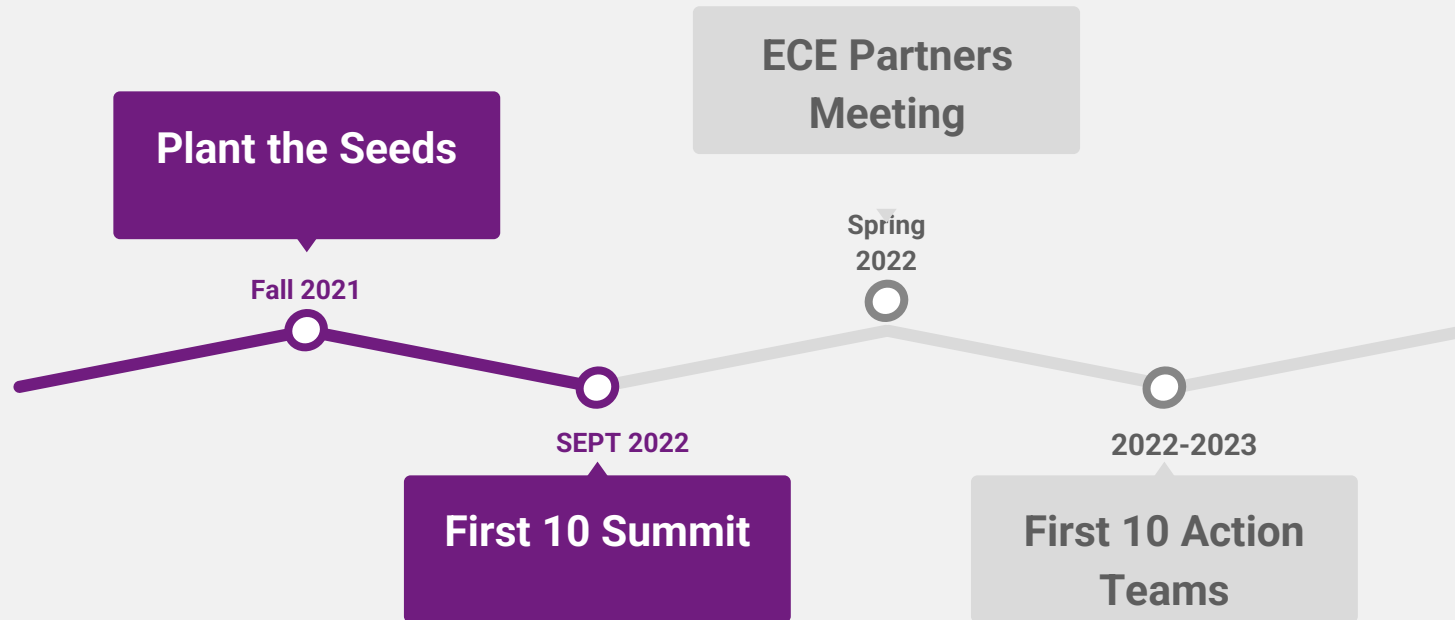
# CV First 10 Timeline



 **Keystones to Opportunity**  
Pennsylvania's Vision for Sustainable Growth in Reading Achievement



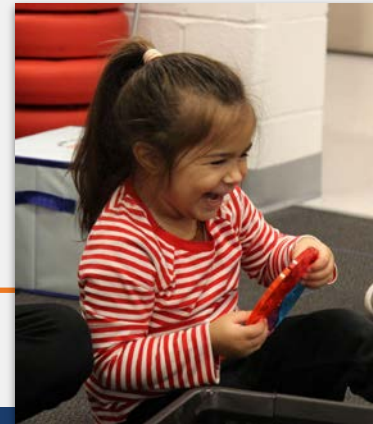
# 2021–2023





# CV First 10 Goals

1. Sense of Belonging for Children and Caregivers
2. Positive Relationships with Our Schools
3. Efficient and Effective Transitions to K
4. Access and Opportunity for all CV Children



# Welcome Starts with “We”



**Michelle Trasborg**

Principal  
Fritz Elementary



**Julie Upson**

K Teacher  
Brownstown  
Elementary



**Katie O'Dell**

Public Relations  
Director



**Dr. Diane Martin**

CV School Board of  
Directors

# Principal Perspective

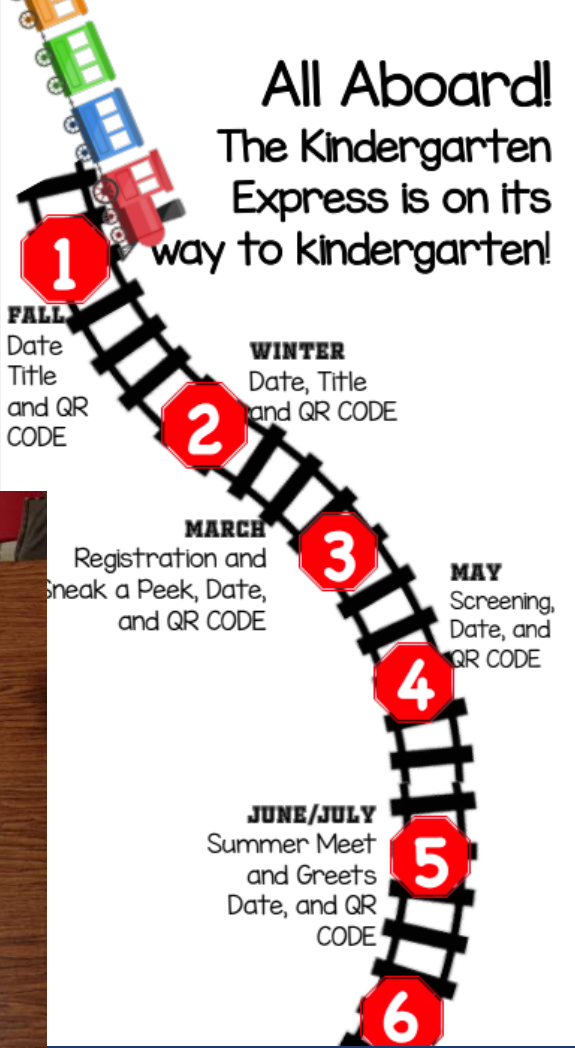


- Compelling WHY
  - Compare K process to HS graduation
- Building Buy-In of the Kindergarten Transition Process
- Establishing Trusting Relationships



# Teacher Perspective

- Skills that are essential for K
- Learning through PLAY
- Caregiver interaction throughout the process (relationships)



# Central Office Perspective



Yard Signs



Social Media



Roll-Up Banner



# Central Office Perspective

The collage consists of three overlapping images. On the left is a page from a print publication titled 'ELEMENTARY PROGRAMS AND...'. It features several articles with red circles highlighting specific sections: 'ACADEMIC PROGRAMS', 'FULL-DAY KINDERGARTEN', 'FIRST 10/EARLY CHILDHOOD', 'MATH CURRICULUM', and 'LITERACY PROGRAM'. The middle image is a screenshot of the Conestoga Valley School District website, showing the navigation menu and the 'Early Childhood Education' section. The right image is a 'Pre-K Counts Application' form, which includes contact information for Karen Sullivan and instructions for applying for the program.

Website

Print Publications

# School Board Perspective

Education and  
advocacy are KEY!







## First 10 Strategic Plan

Step 1: Assess your partnership—Identify committee team members and their affiliations. Designate a leader.

Name	Role	Email Address
<b>Transition to Kindergarten Work Group</b>		
Michelle Trasborg *	Principal - Fritz Elementary	<a href="mailto:michelle_trasborg@conestogavalley.org">michelle_trasborg@conestogavalley.org</a>
Taylor Alouisa *	Principal - Leola Elementary	<a href="mailto:taylor_alouisa@conestogavalley.org">taylor_alouisa@conestogavalley.org</a>
Katrina Gile	School Psychologist - FR/BT	<a href="mailto:katrina_gile@conestogavalley.org">katrina_gile@conestogavalley.org</a>
Ashley Gilgore	School Counselor - Leola	<a href="mailto:ashley_gilgore@conestogavalley.org">ashley_gilgore@conestogavalley.org</a>
Michelle Harbaugh	Executive Director - Ste Success	<a href="mailto:mhsuccess@gmail.com">mhsuccess@gmail.com</a>
Dr. Tara Knebler	Spec. Ed. Consultant -	



## Conestoga Valley School District Kindergarten Transition Activities Toolkit

**Philosophy:** To provide a singular location which captures CV's Kindergarten Transition Process for all elementary buildings while delineating essential elements as well as potential options. This is a living document that is intended to be updated regularly. **Latest update 7/12/23.**

Play and Learns (Amanda)			
<input checked="" type="checkbox"/> School-Child	<input checked="" type="checkbox"/> School-Family	<input type="checkbox"/> Program-School	<input checked="" type="checkbox"/> School-Community
<b>Description:</b> Transition to Kindergarten Play and Learns are family events that bring incoming K students and their parents into the elementary school for caregiver and student learning around academic and social-emotional topics. It also gives families a		<b>Essential Elements/Minimum Requirements:</b> <ul style="list-style-type: none"> <li>Stations with Student Learning Activities (see sample plan linked below for what was used in 2023)               <ul style="list-style-type: none"> <li>one math focused</li> <li>one ELA focused</li> </ul> </li> </ul>	



# Thank You

David Jacobson

[djacobson@edc.org](mailto:djacobson@edc.org)

[First10.org](http://First10.org)